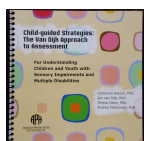
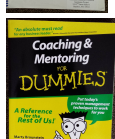
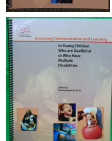
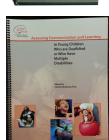
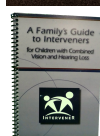
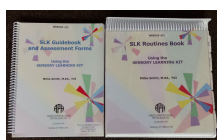
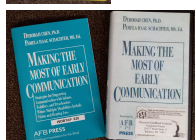
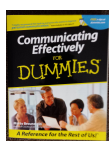


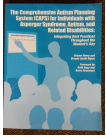
Books

Cover



Title	Authors	Rating	Hits
Child-guided Strategies: The van Dijk Approach to Assessment	Catherine Nelson, PhD, Jan van Dijk, PhD, Teresa Oster, MEd, Andrea McDonnell, PhD	☆☆☆☆☆	2366
Communicating Effectively For Dummies Back to Product Details Communicating Effectively For Dummies	Marty Brounstein	☆☆☆☆☆	2348
Making the Most of Early Communication: Strategies for Supporting Communication with Infants, Toddlers, and Preschoolers Whose Multiple Disabilities Include Vision and Hearing Loss (VHS)	Deborah Chen, Ph.D., Pamela Haag Schachter, MS.Ed.	☆☆☆☆☆	2294
SLK (Sensory Learning Kit) Guidebook and Assessment Forms	Millie Smith, M.Ed., TVI	☆☆☆☆☆	2894
A Family's Guide to Interveners		☆☆☆☆☆	1849
Assessing Communication and Learning in Young Children Who are Deafblind or Who Have Multiple Disabilities	Charity Rowland, PhD	☆☆☆☆☆	1772
Assessing Communication and Learning in Young Children Who Are Deafblind or Who Have Multiple Disabilities	Rowland, Charity	☆☆☆☆☆	1997
Calendars for Students with Multiple Impairments Including Deafblindness	Robbie Blaha	☆☆☆☆☆	2165
Coaching & Mentoring for Dummies	Marty Brounstein	☆☆☆☆☆	1683
Coaching Families and Colleagues in Early Childhood	Barbara E. Hanft, Dathan D. Rush, Dathan D. Rush	☆☆☆☆☆	2231
Communication - A Guide for Teaching Students	Linda	☆☆☆☆☆	





[with Visual and Multiple Impairments](#)

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[The Comprehensive Autism Planning System \[CAPS\]
for Individuals with Asperger Syndrome, Autism,
and Related Disabilities, The](#)

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